

**Bill Summary**  
1<sup>st</sup> Session of the 60<sup>th</sup> Legislature

<b>Bill No.:</b>	<b>SB 245</b>
<b>Version:</b>	<b>FS</b>
<b>Request No.:</b>	<b>1837</b>
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**Bill Analysis**

SB 245 directs the State Department of Education to establish and maintain the Oklahoma High Dosage Tutoring Program for grades kindergarten through eight. It directs school districts participating in the program to assess kindergarten through third grade students participating in English language arts tutoring to be assessed using the screening instrument required by the Strong Readers Act, while it directs fourth- through eighth-grade students participating in such tutoring to be assessed using an assessment chosen by the participating district. The bill directs school districts participating in the program to assess students participating in mathematics tutoring to be assessed using an assessment chosen by the participating district.

The measure directs assessment results to be electronically reported to the State Department of Education three times a year and directs the Department to give priority for participation in the program to districts that are federally designated for additional targeted support and improvement or comprehensive support and improvement. It provides bonus amounts to be provided to high dosage tutors employed or contracted by public school districts based on each cohort they educate and increases in academic grade levels. It states that if a high dosage tutor fails to achieve at least a half grade level of growth in his or her first year, he or she will be placed on a one-year conditional term of participation, and if he or she fails to achieve a half grade level of growth during the one-year conditional term, he or she loses participation eligibility. It allows such a tutor to be reconsidered for participation after two years. If the tutor achieves a half grade level of growth during the one-year conditional term, the tutor's conditional status is to be lifted.

The measure requires participating school districts to obtain written consent from a parent or legal guardian prior to allowing a student to participate. It states that if a participating student student's parent or legal guardian no longer wishes for the student to participate, the student fails to attend nine high dosage tutoring sessions during a semester, or the student's behavior during tutoring sessions requires disciplinary action, the student can be removed from participation. The bill also creates the High Dosage Tutoring Revolving Fund.

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